



**MARKING SHEET: CRITICAL REFLECTIVE REPORT
INTERNATIONAL HUMAN RESOURCE MANAGEMENT (WORK2217)
Due 30 APRIL 2006 (1500 words)**

STUDENT'S NAME _____ **GRADE** _____

Your critical reflective report will be assessed according to the following marking criteria. The following scale will be used to indicate the extent to which you have met each criterion:

1 = not at all 2 = somewhat 3 = yes, you've met criterion 4 = very well 5 = extremely well

You have demonstrated understanding of the literature relating to critical reflection (at a minimum those readings listed in the unit of study guide and Kath Fisher's paper on Blackboard).

1 2 3 4 5

You have effectively applied this literature to your own learning and/or lived experience.

1 2 3 4 5

You have shown evidence of drawing on a reflective journal or notes kept throughout the first six weeks of the semester.

1 2 3 4 5

You have articulated your values, beliefs and assumptions and how they influenced your learning and/or lived experience.

1 2 3 4 5

You have positioned your learning and/or lived experience within a broader context—political, institutional, social, cultural etc.

1 2 3 4 5

Your presentation and layout is of university or professional standard.

1 2 3 4 5

Your evaluation is devoid of typographical and grammatical errors.

1 2 3 4 5

You have remained within the range of 1500 words.

Yes too many too few



GENERAL COMMENTS

(Comments also appear throughout your report.)

The following descriptors were used when assessing your reflexive report and applying a mark/grade to your work.

Fail (Below 50%) No real evidence of critical reflection. More a telling of the 'story' of events without any real attempt to make sense of experience – i.e. you have told about *what* you did or *what* you learnt. You have not identified any values, beliefs or assumptions. You have not evaluated your international or learning experience.

Pass (50-64.9%). You have shown clear evidence of an attempt to make sense of the learning and lived experience but the exploration could have been deeper. You tend to tell more of the story of the experience than reflect on it. Where reflection is evident it could have been more critical, i.e. articulated more clearly your values, beliefs and assumptions; or could have borne more relationship to the environments in which your learning and lived experiences occurred; or could have explored in more detail the literature on international human resource management and/or reflective practice; or referred to the complexity of human resource management or reflective practice. A high Pass may have demonstrated good application of theory to practice.

Credit (65-74.9%): You have demonstrated good insight into your learning and lived experience. You have demonstrated evidence of drawing on a reflective journal/s. The exploration is deeper than it would have been for a Pass. There is clear expression of how you reflected on your own international and lived experience – alone, with your student partner and possibly other peers, i.e. you were able to articulate some of your values, beliefs and assumptions in the context of your learning and the international experience. You have demonstrated understanding of the complexity of reflective practice. You have drawn on the literature relating to human resource management and/or critical reflection.

Distinction (75-84.9%) You have demonstrated substantial insight into your learning and lived experience. You have demonstrated strong evidence of drawing on a reflective journal/s. The international, University, workplace, community, organisational and/or governmental environments have been drawn upon where relevant as part of your critical reflection. There is clear expression of how you reflected on your own international and lived experience – alone, with your student partner and possibly other peers, i.e. you were able to articulate clearly your values, beliefs and assumptions in the context of your learning and the international experience. The learning environment is also critically evaluated. You have critically evaluated the literature relating to critical reflection and/or international human resource management.

High Distinction (85%+) You have shown outstanding insight into your learning and lived experience. You have demonstrated an ability to synthesise your own experience and the experiences and writing of others. Your exploration has considerable depth and is creatively handled – i.e. you have moved beyond what you have read or experienced directly and have adopted a novel approach. The international, University, workplace, community, organisational and/or governmental environments have been drawn upon where relevant as part of your critical reflection. There is clear expression of how you reflected on your own international and lived experience – alone, with your student partner and possibly other peers, i.e. you demonstrated deep insight into your values, beliefs and assumptions in the context of your learning and international experience. The learning environment is also crucially evaluated. You have demonstrated very strong evidence of drawing on a reflective journal/s. Literature dealing with critical reflection and international human resource management has been integrated with your own experience.