



Organisation, Learning and Development - Marking Sheet for the Group Presentation (20%)

Names: _____

- Objectives:
- Develop familiarity with theoretical perspective on organisational learning and development
 - Develop skills in critiquing theories relating to organisational learning and development
 - Develop the capacity to use new understandings and knowledge to improve organisational development strategies

Subject	Fail: Less than 44	Borderline Fail 45-49	Pass 50-64	Credit 65-74	Distinction 75-84	High Distinction 85 plus
Choice and Explanation of Images (15%)	Images lacking and/or inappropriate. Relevancy not clear.	Relevancy of the Images chosen not clear.	Some suitable Images identified with some discussion.	Suitable Images identified, evaluated and analysed.	Images are well evaluated and analysis is evident demonstrating the key learning points well.	Images are well evaluated and analysis is evident developing innovative links and explaining the learning points well.
Development and Clarity of the Narrative (20%)	Poor narrative which does not explain anything.	No/Little development, clarity or evaluation evident in the narrative.	Some development and evaluation of the narrative evident but still very descriptive/ unclear.	Good analysis and evaluation of the narrative evident, with little description. Some integration of ideas with the literature.	Very good analysis and evaluation of the narrative evident, with little description. Clear integration of ideas with the literature.	Excellent analysis and evaluation of the narrative evident, with little description. A high level of integration between the narrative ideas, the literature and the learning points.
Presentation Notes (15%)	Notes are poor and/or not useful for the class.	Notes give a broad outline of the presentation but give little added value for colleagues.	Notes add to the presentation but do not give a major clarification on the learning for colleagues.	Notes add to the presentation and give clarification on the learning for colleagues.	Very good notes that enable good learning support to colleagues. The issues raised in the narrative will be clearer.	Excellent notes that enable maximum learning support to colleagues. The issues raised in the narrative will be clear.
Implications of the Relationships between the articles themselves, the narrative and the images clearly outlined (20%)	Relationships not defined.	Relationships not clear and nor well defined	Relationships are defined in broad terms but the full implications are not drawn out	Relationships are defined in broad terms and some implications are drawn out. There are clear links to a range of theoretical ideas.	Relationships are well defined and a range of implications are outlined and analysed. There are clear links to a wide range of theoretical ideas.	Relationships are thoroughly defined and a range of implications are outlined and analysed. There are clear links to a wide range of theoretical ideas and the strategic issues are fully explored.
Presentation Evaluation Notes (20%)	No/Poor Notes that do not explain the choices made.	Poor Notes that only describe what was done rather than explaining, justifying and supporting it.	Notes analyse what was done, explaining, justifying and supporting it.	Notes analyse what was done, explaining, justifying and supporting it. Theory is used to support choices and ideas.	Clear notes analyse what was done, explaining, justifying and supporting it. A range of theory is cited to support choices and ideas.	Clear notes analyse what was done, explaining, justifying and supporting it. A range of theory is cited to support choices and ideas. Potential areas for development and improvement are also indicated.
Presentation, style and layout (10%)	Not well presented, poor/no referencing (if relevant), poor logic	Poorly presented, poor referencing (if relevant), poor structure or poor logic	Reasonable presentation, and referencing (if relevant). Structure of the presentation needs to be tighter.	Good presentation, logic, structure and consistent, accurate referencing (if relevant).	Very good presentation, logic, structure and totally accurate referencing (if relevant).	Excellent presentation, logic, structure and totally accurate referencing (if relevant).

General Comments: